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Connect:

A new project in the Scientix Projects Database: What Connect means for Greece

https://www.connect-science.net/

Scientix Greece Event 29/5/2021







A European funded project, under the **Horizon 2020** Science with and for Society Programme,

to support schools to adopt open schooling,

in the core-curriculum

using participatory-science with families, research centres, universities and enterprises.

Scientix Projects Database – OpenSchoolingTogether



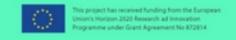




Students & scientists solving real-problems

How can Connect help you improve science education?

info@connect-science.net



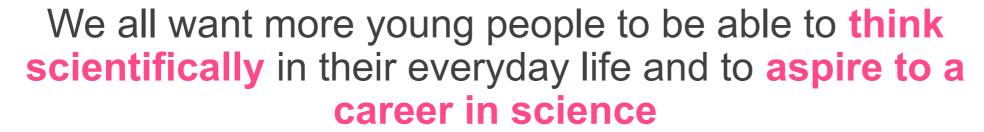


1. The limitations of science education

The importance of science capital







According to recent research, there are too many students thinking that 'science is not for me'.

Why is it so difficult to change it?







These students lack the so-called 'science capital', which refers to their scientific knowledge, attitudes, skills and experience. This especially affects those from disadvantaged backgrounds.

These students may not see themselves as future scientists due to key factors that influence their aspirations:

- → Low cultural familiarity with science;
- → Lack of role models;
- Limited opportunities to engage with science outside formal education.







The **SOLUTION** is to change how students learn science and make science education more accessible and appealing to students by adding more opportunities into the curriculum that allows them:

MOTIVATION:

- to learn science through the scientific method
- to increase the capabilities and **motivation** towards science careers for all students **equally**

ENGAGEMENT:

- to interact with scientists
- to engage students' **families** in a participatory science process
- to stimulate a shared interest in science and future careers within families

IMPACT:

- to contribute to solve **community challenges**
- to be aware of the **impact** of science in the world







3. WHAT does CONNECT offer?

Educational materials, CKD model, CONNECT platform and partnership





CARE - KNOW - DO model

CONNECT will provide useful and innovative resources that follow the Care-Know-Do model to increase science capital involving students and teachers with scientists and families in three steps:





They are engaged with a real-life issue





They acquire knowledge and skills in science

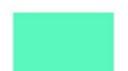






They develop attitude for participatory science-action





CONNECT resources

Science - Actions

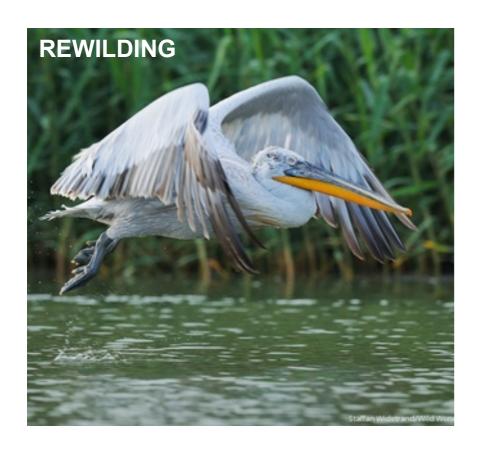
There are two kinds of **science actions** available for teachers/schools to support their projects:

- Structured scenarios pre-defined activities that schools can easily customise to maximise the chance of a successful firsttime project supported by science professionals.
- Open-ended scenarios template for teachers/schools and science professionals to identify issues to be faced and develop their own activities.





a) **CONNECT** resources: structured scenarios



The issue

Imagine your country 1000 years ago.

Which species have been lost and why?

Could we turn the clock back and 'rewild' an animal
 ?

Care

Set the challenge, choose an animal with families

Know 1

Teach feeding relationships, competition. Apply knowledge

Know 2

Teach abiotic & biotic factors. Apply knowledge

Do

Plan the campaign. Home preparation. Judge the campaigns







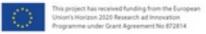
b) **CONNECT** resources: open ended scenarios

- Build upon a framework with two steps for each of the science action stage: CARE, KNOW, DO.
- Each step has different options for choice of method and participants.
- Students decide on a local challenge to work.
- Teachers facilitate the process, experts and local stakeholders provide knowledge. Coaches support teachers.

aca scenarios				
Science action stage	Steps	Methods	Participants	Learning objective
Care	Framing	Agenda setting	Students Experts / Scientists Local community Families	To develop engagement and interest by framing and finding approach to community-based challenge
	Questions			
Know	Knowledge & opinions	Desk-top Interviews Stakeholder analysis	Students Experts / Scientists Local community Teacher UAB	To acquire scientific understanding of local issues and problem-solving approaches supported by research and interactions with scientists and stakeholders to develop alternative solutions collaboratively
	Deliberation	Consensus format Jury format Co-creation	Fellow students Experts / Scientists Local community Teacher	
Do	Recommenda- tions		Students Experts	To communicate science actions projects and findings to the local community
	Dissemination	Open letter with recommenda tions Article	Decision- makers Media Stakeholders	







Science - Actions

1st Year /2020-2021/CONNECT resources

Based on Rewilding Science Action:

- 1. Rewilding Greece Marine Biology
- 2. Rewilding Greece Terrestrial Biology

Open-ended Scenarios

- 3. Map skills for problem solving
- 4. Measuring CO₂ for coping with Covid-19 aerosol transmission
- 5. Plastics
- 6. Renewable Energy
- 7. Global Warming and Chemical Pollution







6. HOW to get involved in CONNECT?





HOW to get involved in CONNECT

- Are you a secondary school teacher or from a secondary school administration with interest in adopting CONNECT's model for inclusive open schooling?
- Are you a STEM professional, scientist, enterprise researcher with interest in motivating young students into pursuing scientific careers through CONNECT's activities?
- Are you a parent, grandparent, tutor or family member looking for being more involved in the school activities?

Συμπλήρωσε το https://tinyurl.com/engagementwithconnect για να μάθεις πως μπορείς να συμμετέχεις





CONNECT supporting bodies

• USER ADVISORY BOARD (Ελληνική Κοινότητα Scientix ?)

CONNECT's User Advisory Board (UAB) is composed of prospective end-users from the educational field and other interested stakeholders that support the project ensuring the relevance and quality by providing feedback and recommendations.

EXPERT ADVISORY BOARD

CONNECT's Expert Advisory Board (EAB) is composed by people from the scientific fields addressed during the project, who will provide valuable insight and recommendations on the activities conducted in the project.















EXUS Greece www.exus.co.uk www.open.ac.uk

LOBA

www.loba.pt

Denmark www.tekno.dk IRSICAIXA www.irsicaixa.es/en/ livinglabhealth

MSc www.shop.masteryscience.com



VUT Romania www.valahia.ro



UNEB Portugal



Brazil www.portal.uneb.br



PUCPR Brazil www.pucpr.br



RDE Greece www.pdekritis.gr



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